

Museums, archiving and preservation of the monuments

| Course number | Course name | ECTS credits |
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| Basic courses | | |
| 1 | <p>History of Azerbaijan This course (discipline) studies and analyzes the emergence, formation and development of Azerbaijan's modern statehood traditions, the role of political, ideological, economic, and cultural factors in the formation of the modern Azerbaijan state. The place and role of the Azerbaijan state in the modern world should be systematically studied.</p> | 5 |
| 2 | <p>Business and academic communication in the Azerbaijani Within this course, museologist students should be taught to write abstracts, essays and scientific articles, give a summary (annotation) of scientific texts, draw up theses, prepare reports and presentations, participate in the discussion of other reports, make independent opinions, edit and correct texts. Simultaneously, students should be able to prepare businesslike (clerical work) documents.</p> | 4 |
| 3 | <p>Business and academic communication in a foreign language To write an essay about Azerbaijan, Baku, himself/herself and the art, make a presentation. Within this course, special attention should be paid to the students introducing themselves and their profession in one of the foreign languages, learning the terminology of their specialty, inculcating business writing and verbal communication skills. Elementary guidance communication in a foreign language should be studied.</p> | 15 |
| <p>Elective courses (Elective courses are determined by the higher educational institution. Additions can be made to elective courses, depending on the specifics of the specialty.)</p> | | |
| 5 | <p>Philosophy</p> <p>Sociology</p> <p>Constitution of the Republic of Azerbaijan and fundamentals of law</p> <p>Logic</p> <p>Ethics</p> <p>Introduction to Multiculturalism</p> | 3 |
| 6 | <p>Information technologies (on specialty)</p> <p>Information management</p> <p>Fundamentals of entrepreneurship and introduction to business</p> <p>Political Science</p> | 3 |
| Specialty courses | | |
| 5 | <p>Introduction to the specialty This topic provides undergraduate students with an overview of the chosen specialty - information on the history, content and perspectives of the specialty.</p> | 3 |

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| 6 | <p>Cultural heritage</p> <p>Within this course, the content of cultural heritage, the important component of national heritage, should bring to attention practical knowledge along with theory about its main components. Provisions and priorities of international and national legislation related to the protection of cultural heritage should be studied.</p> | 8 |
| 7 | <p>The fundamentals of museum studies</p> <p>This course should teach general theoretical and methodological issues of museum studies. Before taking the transition to separate courses reflecting all the structures of museum studies in the next courses, preliminary information should be given about the main aspects of museum studies. The basic concepts, theory and methodology of museum studies should be taught through this course.</p> | 5 |
| 8 | <p>Fundamentals of archival work</p> <p>Within this course, the content and basic concepts of the historical work of archives should be studied. Basic knowledge about the main directions of archival work and working principles should be covered.</p> | 4 |
| 9 | <p>World museums</p> <p>Through the teaching of this course, undergraduate students will get acquainted with the development trends of world museums. They will learn about the history and activities of the world's most prestigious museums. They will learn about the current state of relations between world museums and Azerbaijan museums.</p> | 12 |
| 10 | <p>Azerbaijan Museums</p> <p>Within this course, the history of museum studies in Azerbaijan, its organization and development trends, dynamics will be studied. The main priorities of the museum policy of the state will be covered in the direction of improving the museum network in Azerbaijan. International cooperation of Azerbaijan museums with world museums will be studied.</p> | 8 |
| 11 | <p>The cultural history of Azerbaijan</p> <p>Within this course, the chronological development characteristics of each periodical culture, starting from the formation period of the Azerbaijan people as ethnos, should be analyzed from the perspective of historical and socio-economic development, systematic information given about the regularities and manifestations of material (language, religion, alphabet, folk art, art, science, education, media, etc.) and spiritual culture formation. Students should get detailed information about the development of modern Azerbaijan culture and its place in world culture.</p> | 9 |
| 12 | <p>History of household and clothing</p> <p>Within this course, attention should be paid to the main stages of the development of the material culture and clothing history of the world people, the directions of formation; the ability to think freely by evaluating the processes in these areas; the ability to reveal the characteristic features of household and clothing specific to each stage.</p> | 5 |

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| 13 | <p>Introduction to Multiculturalism.</p> <p>This course teaches the general concepts of multiculturalism, its development stages, the features of the main theories in this field, the state's policy for the protection of ethnic, racial, religious, and cultural diversity existing in society. It analyzes the essence of the multiculturalism policy of the Republic of Azerbaijan, sociocultural processes, its characteristics and the reasons for the successful implementation of this policy in the country.</p> | 3 |
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| 14 | <p>Civil defense. Within this course, information is provided on the prevention of emergencies, elimination of their consequences, weapons of mass destruction, nuclear weapons, application and consequences of nuclear weapons, damaging factors of nuclear weapons, radioactive pollution, and methods of protection against biological weapons. The most necessary information is taught about quarantine measures, features of population protection in peacetime and wartime, personal protective equipment, rules for organizing and performing rescue operations during accidents and natural disasters, rules of behavior and action when using chemical weapons, the organization of sanitary teams in providing first aid in various damage centers and natural disaster regions.</p> | 3 |
| Total | | 60 |
| Courses determined by higher education institution | | |
| Total | | 120 |
| Practicum and Final State Attestation | | |
| | <p>Practicum. Experience may be organized in state and private museums and archives, historical-cultural monuments and reserves, relevant higher schools of foreign countries.</p> | 21 |
| | <p>Final State Attestation. At the end of the Bachelor's study period, a state exam is provided, containing the main specialty courses.</p> | 9 |